



Toledo School District

Parent Recommendation Form Grades K-12

We value your input and will carefully review your recommendation. Completed forms should be returned to the respective office. *Please print in black or blue ink only.*

Student's **Legal** Name: _____ Date of Birth: _____

Parent/Guardian Name(s): _____

Current Address: _____ Zip Code: _____

Home Telephone: _____ Other Telephone: _____

School: _____ Grade: _____ Teacher: _____

I would like my child to be considered for highly capable program services. I understand that the testing will be completed by the assessment team.

Signature: _____ Date: _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. My child is an intense learner. This is demonstrated through

Almost Often Seldom
Always

- _____ _____ _____ determination to complete assignments and projects successfully
- _____ _____ _____ using advanced vocabulary, incorporating it into conversation or writing
- _____ _____ _____ possessing a large amount of factual knowledge used accurately, reads extensively
- _____ _____ _____ social awareness, concern for fairness, prejudice, and equity issues beyond age level
- _____ _____ _____ exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest

Examples: _____

B. My child is an analytical thinker. Analytical thinking is demonstrated through

Almost Often Seldom
Always

- _____ _____ _____ an understanding of ideas and complex concepts
- _____ _____ _____ an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating
- _____ _____ _____ learning new skills and concepts quickly
- _____ _____ _____ an awareness of relationships, using metaphors or analogies, making mental connections
- _____ _____ _____ takes risks and supports different ideas or opinions, showing confidence in answers

Examples of analytical thinking: _____

C. My child is a creative producer. Creative, productive thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|--|
| 11. | _____ | _____ | _____ | generating different ideas, adapting readily to new situations |
| 12. | _____ | _____ | _____ | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 13. | _____ | _____ | _____ | creating detailed projects, turning the simple into complex, adding details, embellishing |
| 14. | _____ | _____ | _____ | questioning, asking complex questions not typical of age group |
| 15. | _____ | _____ | _____ | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

Examples: _____

D. My child is highly motivated in areas of interest. Motivation is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|-----|--------------------------|--------------|---------------|---|
| 16. | _____ | _____ | _____ | working well independently |
| 17. | _____ | _____ | _____ | exceeding expectations, doing more than required on assignments of interest |
| 18. | _____ | _____ | _____ | working cooperatively as a team member, receptive to the ideas of others |
| 19. | _____ | _____ | _____ | eagerness to complete assignments of interest on time or prior to due date |
| 20. | _____ | _____ | _____ | assuming leadership positions, leading the group |

Examples: _____

Additional Comments: *Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of your child you feel should be brought to the attention of the Identification Committee:*

